**Lesson 5: Quiz/Evidence Presentation**

**Overview:**

First the students will take their natural selection/Darwin quiz. Next we will transition into the presentation of evidence on evolution. Prior to anyone presenting students will be asked to make a two column chart in their notebooks. Students will take notes on their classmates’ presentations about evidence of evolution. At the end of class the students will be asked to look up 5 facts about antibiotic resistance and be prepared to discuss it the next day.

**Objectives**

Students will be able to:

* Complete their natural selection/Darwin quiz
* Present their information on evidence that supports evolution
* Interpret classmates’ presentations to take individual notes in notebook

**Opening:**

To begin this class students will take their Natural Selection/Darwin quiz

**Body:**

Once the quiz is complete it is time for the evidence presentation. This chart will guide them through the presentations and provide them with a structure to take notes. The left side will be the name of the evidence and the right side will contain the details about the evidence. Each group will present their findings about the evidence for evolution. The groups that are not in front of the class presenting will take notes on their “two column notes” guide. Once each group has presented, all the students will have been exposed to all of the different types of evidence seen for evolution.

**Closing:**

To close the class students will be able to ask any clarifying questions to any of their classmates if needed for their notes. They will then be asked to research 5 facts about antibiotics and antibiotic resistance and be prepared to talk about them at the beginning of class the next day